

# KNOLE SCHOOLS OUTREACH VISITS



*Multi-group visit: children in costume learning a Tudor dance*

Educational outreach visits from Knole are a cost-effective way of enriching your teaching of the Tudor period. We offer nearly a dozen cross-curricular activities, going into most areas of the curriculum, so there is always something to fit in with the particular topics you are teaching.

With no need to hire a coach, a visit from the award-winning Knole learning team can bring extra colour into your lessons at a low cost.

‘The afternoon was really fantastic and the children and staff learned an awful lot. Excellent value for money! ... My expectations were greatly exceeded.’ – teacher

‘Thank you for our awesome Tudor day, it was the best day ever in school.’ – pupil

We are always pleased to visit you to discuss your particular requirements before we visit. Example lesson plans are available for every activity on request.

Our activities are mainly aimed at Key Stage 2, but we are also able to adapt them for Key Stage 1 classes.

We are experienced in planning and catering for pupils with special educational needs and disabilities.



*A class making pomanders*

## **Topic list for visits from Knole**

The details given below are only a guide. If you would like a lesson on one of these topics with an alternative slant, we will be delighted to discuss your ideas with you. This is not an exhaustive list – please ask us for details of other activities.

### **Tudor clothing** (includes elements of Art, PSHE & History)

- With an emphasis on the differences between rich and poor, we look Tudor fashions and how people's dress reflected their social status. We compare with costumes in portraits of the time. Most of our costumes are made for children between the ages of 7 and 11. We bring up to four costumes, except in the case of the multi-group visit, when we bring up to 16.
- We look at how a rich Tudor lady would put on the many layers of her costume. Children can help dress her, and are given samples of the various fabrics to touch.
- We use portraits from Knole to examine costume of the time and its symbolism.

### **Tudor cookery** (includes elements of English, Science, Maths, Geography, PSHE & History)

We look at an authentic Tudor recipe, comparing it with a modern equivalent. We consider the differences between the assumptions of the modern and Tudor recipe-writers, and what they tell us about cooking in Tudor times. We think about the availability and provenance of spices, resulting from contemporary exploration. Then we make the recipe, which is either ready to eat immediately or within a relatively short time (usually not more than a few hours). An extra charge applies to this activity to cover the costs of materials, unless you wish to supply them.

### **Tudor music and dance** (includes elements of Music, PE & History)

We listen to some Tudor music and look at a few of the instruments used in those times. We also do one or both of the following:

- We learn a set dance to the piece and perform it.
- We consider the differences between music and instruments then and now, in sound, construction and so on.

### **Heraldry and calligraphy** (includes elements of Art, DT & History)

We look at the use of coats of arms and the evolution of heraldic devices. Then we make heraldic chapbooks and write in them with calligraphic quills, using guides for Tudor letter-styles.

### **The smelly Tudors** (includes elements of DT, Geography, Science, PSHE & History)

Through thinking about sanitation in Tudor times, and beliefs about the power of smells and their effect on health, we look at how people dealt with the problems they encountered by making pomanders (for the rich) and lavender-bags (for the poor). We also touch on the spice trade and the uses of herbs and spices.

### **Everyday Tudor objects** (includes elements of DT & History)

We look at everyday objects that Tudors would have been familiar with and discuss how they compare to their modern equivalents. Children have the chance to handle facsimiles of the objects in question.

### **Portraiture and art** (includes elements of Art, English, PSHE & History)

Using portraits hanging at Knole, we look at symbolism in pictures, and how Tudor portraiture differs from later forms. Building on what we have learnt, we draw self-portraits or portraits of each other, using symbolism to "tell the story" of the subject.

### **Nature walk** (includes elements of Science & Geography)

We look at the deer park at Knole through pictures, and then go outside to a suitable location near your school. We take bug pots, bug-catching nets and so on, depending on what the environment is like, and investigate food chains and adaptation. This activity requires a preliminary visit on our part, perhaps at the end of a previous visit.

## **Prices**

The following prices may vary depending on the length of your lessons: prices given are based on hour-long periods or thereabouts. For example, half-hour lessons are half-price. The minimum visit is for one full lesson for the South Sevenoaks schools cluster, or two lessons elsewhere. Our arrival time depends on your distance from us (8.45-9.30 for morning visits).

Single lesson (Sevenoaks only) <ul style="list-style-type: none"><li>• One period with one class on any topic.</li></ul>	£1.60 per pupil
Morning or afternoon session, or full day <ul style="list-style-type: none"><li>• We stay in one class, covering more than one topic, or we move between classes, either covering the same topic each time or changing topic.</li></ul>	£1.50 per pupil per period + travel*
Assembly supplement <ul style="list-style-type: none"><li>• In addition to the morning or full-day programme, we can lead assembly on the same day.</li></ul>	£5 (flat rate)
Assembly alone <ul style="list-style-type: none"><li>• An assembly on a day in which we do not visit any individual classes.</li></ul>	£10 (flat rate) + travel*

The multi-group visit is only available at those times of the year when the house is closed, and differs from the other visit types in that different activities take place at the same time. There is a slightly greater emphasis on Knole itself, and more of our staff come to your school than for the other visit types. It usually accounts for most of the day for up to 45 children.

Multi-group Tudor visit (November to February only) <ul style="list-style-type: none"><li>• We operate more than one workshop at the same time, with each child eventually taking part in three activities. Two or three groups of about 15 children rotate. Each workshop is usually an hour in length.</li></ul>	£6 per pupil
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\* Calculated at 80p/mile one way.